

Welcome to Spanish!

Español II ♦ 2023-2024



Señora Arteaga

Your Spanish Teacher

Cares about you ❤️, YOU make her day ☀️, & is a teacher because of YOU!

Has a B.A from Montclair State University & is the Advisor for the Spanish Honor Society.

Teaching experience: October 2012 – Present

Is originally from Perú and loves to travel, bake, and decorate. Loves teaching Spanish & knows that we will have an AMAZING year together!



Connect with your teacher

Email: marteaga@nmpsdsd.org

Extra Help:
Tuesdays 7:30 am
Wednesdays 3:00 pm

Career Opportunities with World Languages



Our Learning Targets

INTERPRETIVE - I can sometimes understand sentence-length speech about daily life and social events. I can recognize familiar questions & statements from simple sentences in conversations whether read or heard if the vocabulary has been acquired. My comprehension sometimes may require additional effort & support from my teacher.

INTERPERSONAL - I can ask & respond to simple, direct questions or request for information about predictable topics but I rely a lot on learned phrases and I often recombine these. I create language using short and incomplete sentences mainly in the present tense and can often be inaccurate.

PRESENTATIONAL - I can write & speak about activities, interests, and immediate needs using mostly memorized language with some attempts to create sentences & strings of sentences. When I push myself to a higher level, I can be understood, but will not be able to sustain the conversations for too long.



More about proficiency levels



Grading Guidelines

10% Class Assignments
Participation

90% Assessments:
Quizzes, Tests
Projects

Proficiency Based Grading

ADVANCED (A)	PROFICIENT (B)	BASIC (C)	LIMITED (D)	NO EVIDENCE (F)
90 – 100 %	80 – 89 %	70 – 79 %	65 – 69 %	64 - 0 %

In this class aim to stay in the target language **90%** of the time. We will do so by:

- Listening to as much Spanish as we can.
- Listening to your teacher speak to you.
- Listening to music, short videos, and other people.
- Reading as much Spanish via: short novels, short stories, infographics and other authentic written materials.

Policies & Procedures



ABSENCE POLICY

All work and class notes will be posted in Google Classroom, so if you miss a class you will find all your missing work there and class notes. Check your email and Google Classroom daily, especially on class days.



CLASS RULES

- Follow Student Handbook of conduct at all times.
- Respect for everyone.
- Support the flow of the language.
- Listen with the intent to understand.
- Be & stay positive.



ASSIGNMENTS

Assignments not turned in will receive zeros, and this will be posted in the Grade book. Late assignments are marked down a letter grade each day past the due date. (Exceptions for excused absences)



PHONES / DEVICES

Phones and devices are not allowed in class. Phones and/or devices will be confiscated when not complying with this rule. Second offense phones /devices will be handed to the main office and they will return it to the student at their own discretion.



CONDUCT

Consequences for misbehavior include:

- Verbal warning
- Conversation after class
- Email/Call home
- Office referral



LANGUAGE USE

If the teacher asks a question in Spanish, you must answer in Spanish. If they ask a question in English, you may answer in Spanish or English. If you **MUST** say something in English, you must first ask, “¿Puedo hablar en inglés? or ¿En inglés, por favor?”.



MATERIALS

- Notebook
- Chromebook
- Pen or pencil
- Headphones



EXTRA HELP

I am available Tuesdays at 7:30am & Wednesdays at 3:00pm to answer any questions you have and to help you when you need it!

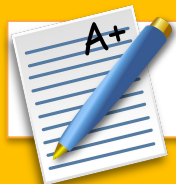
SUGGESTED ACTIVITIES

- YT Channel: [Dreaming Spanish](#)
- YT Channel: [Maestra Catalina](#)
- Reading: lingua.com
- Grammar: [Studyspanish.com](http://studyspanish.com)



REDOS

You may retake any assessment within **10 days** after initial assessment. To retake, you must come during my extra help times. Initiation of a retake is a student's responsibility.



Units of Study:



Unit 1: Bridge/Review of Spanish I

- Identify the sounds of the letters and combination of letters;
- Recall and use previously learned vocabulary and grammar points in role-play, dramatizations, and/or presentations; and
- Identify the importance of learning a second language (Spanish) and real-world applications.

Unit 2: Familiares y Amigos

- Identify family members;
- Describe family and friends using adjectives and nouns; and
- Describe their daily routines using present tense verbs and reflexive verbs correctly.

Unit 3: Los quehaceres y las celebraciones

- Describe various household chores and ask for help;
- Identify various rooms in the house and prepare for a party;
- Say what should be done and what has to be done to get things in the house in order;
- Make an invitation to a party; and
- List of things needed a party.

Unit 4: Professions: The Workplace

- Describe people's nationalities;
- Say what people know and who they know;
- Describe their neighborhood; and
- Say what profession each person holds as well as the responsibilities needed for each profession.

Unit 5: The House and Chores

- Describe a house and where things are located in the house;
- Say what needs to be done/what should be done/what has to be done;
- Give complaints about doing various chores; and
- Say that things have already been done.

Unit 6: El pueblo y los negocios

- Ask and to give directions in Spanish;
- Describe their ideal town in the target language; and
- Compare and contrast the typical structure of a town in Spanish- speaking countries with towns that surround them.

Unit 7: La ciudad

- Compare the city to a town;
- Identify buildings in the city; and
- Count using ordinal numbers.

Unit 8: Latin America & Spain

- Identify major geographical regions of Latin America;
- Identify important places/landmarks in target countries;
- Name typical food/celebrations in target countries; and
- Identify famous musicians, artists and learn about their lives.