

Name: _____

September 6, 2019

Sixth Grade English Language Arts

Teacher E-Mail: nrozewski@nm-psd.org

Extra Help Days:

Tuesday and Wednesday 3:01-3:30

Course Content:

This year we will be utilizing the reading and writing workshop model to study a variety of different writing and literature genres. Some books and stories will be read as a class, and some will be studied in literature circles. A large portion of the reading will be choice books that are read independently. The units of study are as follows:

Reading:

- Elements of Fiction
- Exploring Structures and Integrating Information Across Multiple Nonfiction Texts
- Evaluating Arguments in Nonfiction Texts
- Short Stories, Dramas, and Poems
- NJ-SLA Skills and Strategies: Multi-Genre Review
- Evaluating and Distinguishing Claims and Techniques in Persuasive Media: Commercials and Packaging

Writing:

- First Person Narrative
- Informational Essays: Synthesis of Multiple Texts on a Topic
- Argumentative Commentary Writing: Supporting Beliefs with Clear and Coherent Explanations
- Writing Literary Analysis: Comparing Two Works
- NJ-SLA Skills and Strategies: Multi-Genre Review
- Write-Your-Own-Commercial: Dramatic Writing with a Lens on Persuasion

Required Materials:

- A folder OR a binder section
- Blue or black pens and/or pencils

Recommended Materials:

- Multi-color highlighters
- Post-it notes

Grading:

Homework	10%
Class work/Participation	25%
Assessments	65%

Assignments and Assessments for this Class:

- **Reading Notebook** and **Writer's Notebook entries** are regular assignments in this class. Notebooks will be collected randomly and graded. It is **your** responsibility to keep up to date with the assignments. Your grade will be based on the following:
 - All entries should be completed. If you miss an entry because you are absent, make sure to ask me what you missed before class, after class, or during extra help and complete the assignment!
 - Make sure you fulfill the length requirements.
 - Stay on topic.
 - Your responses should be well thought out and developed. For reading assignments, you should be engaging with the reading, thinking about what is happening in the text, and asking questions. For writing assignments, you should continually be striving to improve your writing in the genre being studied by trying new techniques and expanding upon your writing.
 - **Note: It is YOUR responsibility to bring your notebooks to and from class when you have an assignment from home. Keep your notebooks in a safe place! YOU ARE STILL RESPONSIBLE FOR ALL OF THE ASSIGNMENTS IF YOU LOSE YOUR NOTEBOOK!**
- **Do Now's** will be posted on the board at the beginning of each class. They may be a question to respond to, a reading assignment, or another task. It is your responsibility to come in the room and complete the task posted at the beginning of the period.
- For each unit that we study, you will have a variety of assignments. You can expect to have tests, writing assignments, projects, and quizzes during each unit of study.
- If you are **absent** on the day of a test, a quiz, or an in-class writing assignment, it is **your responsibility** to meet with me before or after class to schedule a time to make-up the work.
- **Essays, projects, and writing assignments should be handed in on time.** If you are absent the day an assignment is due, you **must** submit the assignment on the day you return to class. **Failure to turn in an assignment on time will result in one or more of the following repercussions: a call home, a working detention during my extra help hours, and/or loss of points on the assignment.**
- Collected homework that is not turned in will receive a zero. Late homework will be accepted within a reasonable window of time.
- **Failure to complete class work will result in working detention on an extra help day.**

Retaking Assessments for this Class:

- You will only be able to complete a retake on tests or quizzes. Long term assignments that are completed in class over the course of multiple periods and receive feedback from the teacher and peers prior to submission, such as projects and writing assignments, are not applicable for retakes.
- Quizzes that address skills that will be re-assessed at a later time in the unit (for example, on the Unit Test) are not applicable for retakes.
- Applicable assessments (tests/quizzes) may be retaken in order to prove that you have learned the material. The follow **MUST** occur in order to retake an assessment:
 - You must speak with the teacher within one (1) week of receiving the assessment to set up a retake.
 - You must have the retake form signed by a parent/guardian.
 - The teacher will determine the window for the retake. No retakes will be allowed past the set window.
 - You must come for extra help or demonstrate evidence of studying and reviewing the material before you can retake an assessment.
- The above are the minimum requirements to retake an assessment. You may be required to complete other steps before being allowed to retake an assessment.

6th Grade Language Arts Course Content

I have read the requirements for 6th Grade Language Arts and am aware of the expectations for the class.

(Student Name Printed)

X _____
(Student Signature)

X _____
(Parent Signature)