

# NEW MILFORD PUBLIC SCHOOLS



## ELEMENTARY REPORT CARD GRADE 4

Student:

ID:

School:

Teacher:

ATTENDANCE	T1	T2	T3	TOTAL
Days Absent				
Days Tardy				

INDEPENDENT READING *GRADE LEVEL BENCHMARKS			
GRADE 4			
Trimester 1	Trimester 2	Trimester 3	
4= S or above 3= Q/R 2= O/P 1= N or below	4= T or above 3= R/S 2= P/Q 1= O or below	4= T or above 3= S 2= Q/R 1= P or below	

REPORTING KEY FOR ACADEMIC DEVELOPMENT	
4 - Exceeding Standards:	Student performance demonstrates an understanding of the knowledge and skills beyond expectations at this time.
3 - Meeting Standards:	Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.
2 - Approaching Standards:	Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
1 - Not Yet Meeting Standards:	Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
NE - Not Evaluated At This Time	
SPECIAL SUBJECT CODES	
O - Outstanding S - Satisfactory N - Needs Improvement	

ENGLISH LANGUAGE ARTS/LITERACY	1	2	3
<b>READING</b>			
Reads on grade level*			
Applies phonics/word analysis skills			
Reads with accuracy and fluency to support comprehension			
Demonstrates comprehension of texts, using evidence from text when explaining and inferring			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
<b>WRITING</b>			
Communicates ideas and information effectively			
Produces writing in which the development and organization are appropriate to purpose and audience			
Develops writing by planning, revising, and editing			
Conducts research to build knowledge about a topic			
<b>SPEAKING AND LISTENING</b>			
Engages in a range of collaborative discussions, building on others' ideas and expressing own clearly			
Paraphrases text read aloud/information presented			
Presents information with appropriate facts and relevant details to support main ideas or themes			
<b>LANGUAGE</b>			
Demonstrates a command of the conventions of grammar and usage			
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

LEARNING BEHAVIORS: Social Development	1	2	3
Follows school/classroom rules			
Asks for help when needed			
Works well with others			
Respects personal space and property of others			
Demonstrates consideration and empathy for others			

LEARNING BEHAVIORS: Work Study Habits	1	2	3
Accepts responsibility for actions			
Listens attentively			
Follows directions			
Organizes workspace and materials			
Completes assigned classroom tasks			
Demonstrates leadership			

MATHEMATICS	1	2	3
Uses the four operations to solve problems			
Gains familiarity with factors and multiples			
Generates and analyzes patterns			
Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Extends understanding of fraction equivalence			
Builds fractions from unit fractions by applying understandings of operations on whole numbers			
Understands decimal notation for fractions and compares decimal fractions			
Solves problems involving measurement and conversion of measurements			
Represents and interprets data			
Understands concepts of angle and measured angles			
Draws and identifies lines and angles and classifies shapes by properties of their lines and angles			

SCIENCE	1	2	3
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

SOCIAL STUDIES	1	2	3
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

<b>LIBRARY MEDIA</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates digital literacy and an understanding of technology concepts			
Uses digital media to collaborate and produce			
<b>Trimester 1 Comments</b>			
<b>Trimester 2 Comments</b>			
<b>Trimester 3 Comments</b>			
<b>HEALTH</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts			
<b>Trimester 1 Comments</b>			
<b>Trimester 2 Comments</b>			
<b>Trimester 3 Comments</b>			
<b>PHYSICAL EDUCATION</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts			
Applies acquired skills in physical education			
<b>Trimester 1 Comments</b>			
<b>Trimester 2 Comments</b>			
<b>Trimester 3 Comments</b>			

<b>ART</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates content literacy and an understanding of art concepts			
Demonstrates creative thinking			
<b>Trimester 1 Comments</b>			
<b>Trimester 2 Comments</b>			
<b>Trimester 3 Comments</b>			
<b>MUSIC</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts			
Applies acquired skills in music			
<b>Trimester 1 Comments</b>			
<b>Trimester 2 Comments</b>			
<b>Trimester 3 Comments</b>			
<b>WORLD LANGUAGES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts			
Applies acquired skills in Spanish			
<b>Trimester 1 Comments</b>			
<b>Trimester 2 Comments</b>			
<b>Trimester 3 Comments</b>			

<b>TRIMESTER 1 - TEACHER COMMENTS</b>
<b>TRIMESTER 2 - TEACHER COMMENTS</b>
<b>TRIMESTER 3 - TEACHER COMMENTS</b>