

# NEW MILFORD PUBLIC SCHOOLS



## ELEMENTARY REPORT CARD GRADE 5

Student:

ID:

School:

Teacher:

ATTENDANCE	T1	T2	T3	TOTAL
Days Absent				
Days Tardy				

INDEPENDENT READING *GRADE LEVEL BENCHMARKS			
GRADE 5			
Trimester 1	Trimester 2	Trimester 3	
4= U or above 3= T 2= R/S 1= P or below	4= V or above 3= U 2= S/T 1= R or below	4= W or above 3= U/V 2= T 1= S or below	

REPORTING KEY FOR ACADEMIC DEVELOPMENT
<b>4 - Exceeding Standards:</b> Student performance demonstrates an understanding of the knowledge and skills beyond expectations at this time.
<b>3 - Meeting Standards:</b> Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.
<b>2 - Approaching Standards:</b> Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
<b>1 - Not Yet Meeting Standards:</b> Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
<b>NE - Not Evaluated At This Time</b>
SPECIAL SUBJECT CODES
<b>O</b> - Outstanding <b>S</b> - Satisfactory <b>N</b> - Needs Improvement

ENGLISH LANGUAGE ARTS/LITERACY	1	2	3
READING			
Reads on grade level*			
Applies phonics/word analysis skills			
Reads with accuracy and fluency to support comprehension			
Demonstrates comprehension of texts, quoting accurately from text when explaining and inferring			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
WRITING			
Communicates ideas and information effectively			
Produces writing in which the development and organization are appropriate to purpose and audience			
Develops writing by planning, revising, and editing			
Conducts research to build knowledge about a topic			
SPEAKING AND LISTENING			
Engages in a range of collaborative discussions, building on others' ideas and expressing own clearly			
Summarizes text read aloud/information presented			
Presents information with appropriate facts and relevant details to support main ideas or themes			
LANGUAGE			
Demonstrates a command of the conventions of grammar and usage			
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

LEARNING BEHAVIORS: Social Development	1	2	3
Follows school/classroom rules			
Asks for help when needed			
Works well with others			
Respects personal space and property of others			
Demonstrates consideration and empathy for others			

LEARNING BEHAVIORS: Work Study Habits	1	2	3
Accepts responsibility for actions			
Listens attentively			
Follows directions			
Organizes workspace and materials			
Completes assigned classroom tasks			
Demonstrates leadership			

MATHEMATICS	1	2	3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to hundredths			
Uses equivalent fractions to add and subtract fractions			
Applies and extends previous understandings of multiplication/division to multiply/divide fractions			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Understands concepts of volume and relates volume to multiplication and addition			
Graphs points of the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			

SCIENCE	1	2	3
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

SOCIAL STUDIES	1	2	3
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

