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Class Period

<u></u>	1. I accept constructive criticism when it is given.
	2. I feel comfortable when meeting new people.
·	3. I get at least 8 hours of sleep a night.
	4. I eat three well-balanced meals a day.
	5. I stay within 5 pounds of my appropriate weight range.
	6. I can accept other people's ideas and suggestions.
•	7. I do 20 minutes or more of vigorous physical activity at least three times a week.
	8. I am happy most of the time.
	9. I can accept differences in people.
-	10. I can say no to my friends if they are doing something I do not want to do.
	11. I have at least one or two close friends.
	12. I ask for help when I need it.
	13. I seldom feel tired or run-down.
	14. I can express my feelings to others in healthy ways.
·	15. I can name at least three activities I perform well.
Score y	ourself:
Write the	number of <i>yes</i> answers here.
12-15: Y	our health practices are very good.
8–11: You	ır health practices are good.

5-7: Your health practices are fair.

Fewer than 5: You need to make some changes in your life.

Chapter 1 Health Inventory

Name

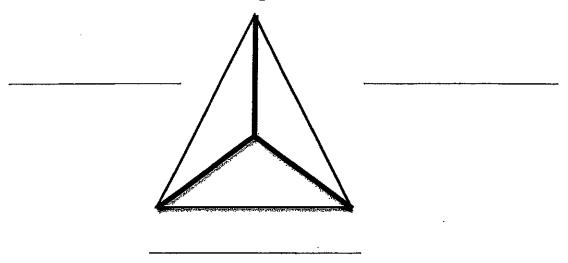
Your Total Health

Name:	Date:	Teacher:
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Health Triangle

•	Health is a combination of, and
	well being.
•	health is the condition of your body.
• -	health is your thoughts, feelings, and emotions.
•	health is the way you relate to others

A healthy person pays **equal** attention to physical, mental/emotional, and social health. **Weliness** is the achievement of a high level of overall health.



Elements of Physical Health

6 ways to stay in good physical health (guesses)	6 ways to stay in good physical health (answers)
1)	1)
2)	2)
3)	3)
4)	4)
5)	5)
6)	6)

Name:	Date:	
,, _ ,		ntal/Emotional Health
	o stay mentally and ally healthy (guesses)	6 ways to stay mentally and emotionally healthy (answers)
1)		· 1)
2)		2)
3)		3)
4)		4)
5)		5)
6)		6)
	Elements	of Social Health
	o stay socially healthy guesses)	5 ways to stay socially healthy (answers)
1)		1)
2)		2)
3)		3)
J.		b.

Draw the health triangles of each person based on the information that is read to you.

4)

5)

Dan's Triangle

4)

5)

Zoe's Triangle

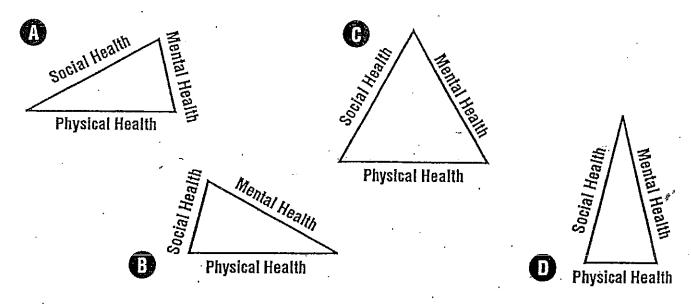
Kim's Triangle

NAME	DATE
Healthy H	ahite
Look at t side of the he mental/emoti	the statements below. In the space at the left of each statement, identify the ealth triangle each behavior belongs to. Write P for physical, M for lonal, or S for social. Then change any unhealthy behavior to a healthy one eneath the statement.
I	going to a football game with friends
2.	eating plenty of fruits and vegetables
3.	hiding angry feelings
4.	helping a friend with a problem
5.	showing sadness when someone you care about dies
6.	staying up late every night
7.	quitting an activity and arguing when you do not get your way

8. thinking there isn't anything you do well

Thinking About Good Health

Read the stories below carefully. Then choose the health triangle pictured here that best illustrates the young person in each story. Write the letter of the triangle next to the correct number. You may use some triangles more than once.



- 1. Andy spends a lot of time alone in his room exercising and lifting weights. He also studies hard and gets good grades in school. However, he does not get along well with other people, and he has trouble making friends.
- 2. Jake and a couple of his friends are on the cross-country team. Although they are not the fastest runners, they enjoy the workout. Jake feels good about maintaining a B average in school this year.
- 3. After school, Marcus has band practice or scout meetings. After dinner, he snacks on soft drinks and potato chips. Marcus is 15 pounds overweight, but he thinks the extra weight looks good on him.
- 4. Melanie exercises and eats healthy foods, but she still does not like the way she looks. She pouts about her appearance and tells her friends that she is ugly. Melanie tore her school picture into shreds.
- 5. Cassie plays basketball, volleyball, and softball very well. She is proud of her athletic skills and works hard to keep in shape. Other girls, though, don't like to be on the same team with Cassie. She is bossy and criticizes anyone who makes a mistake.
- 6. Mia earns straight As in school. She is captain of the gymnastics team and president of the student council. Despite her achievements, Mia is not always happy. She worries about doing things perfectly and pleasing her parents and teachers.
- 7. The parents in Jana's neighborhood rely on her to baby-sit for them. Jana loves little children and is very good with them. Despite her thriving baby-sitting business, Jana finds time to do her homework and be on the school's precision dance line.

Concept Mapping Activity 1-1

Directions: Complete the concept map showing the different parts of the health triangle, using terms and phrases from your textbook.

The health triangle consists of social health, health, emotional health, which involves the which involves the which involves the health of your health of your health of your This stays healthy by This stays healthy by This stays healthy by expressing well with others, having and in healthy ways, for others, and and asking for building when needed.





Name:	Period
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Health Triangle Project

This will be an in class project, unless you do not finish in the given time, you must bring it home to finish. You are going to make your own Health Triangle, representing the areas of physical, mental/emotional, and social health. You are to bring in magazines and cut out pictures that represent YOU.

For PHYSICAL you will cut out pictures of activities that YOU do (ex-having a balanced diet/healthful foods—fruits, vegetables, milk, etc...sports that you play, pictures of sleeping to represent that you get at least 8 or 9 hrs of sleep a night...a picture of alcohol, tobacco or drugs with a line through it representing that you do not engage in any of them).

For MENTAL/EMOTIONAL you will cut out pictures of how YOU are mentally and emotionally healthy. (ex-someone laughing or smiling, pictures of things you do well such as drawing, singing, playing an instrument etc)

For SOCIAL you will cut out pictures of how you are socially healthy. (expictures of friends talking, group work pictures, family, phone, etc)

You are allowed to bring in actual pictures that you have taken from home. You may also draw a few pictures.

***REMEMBER THIS PROJECT IS ABOUT YOU AND WHAT YOU DO!! If you do not play a sport, do not put that in your physical part of the triangle.

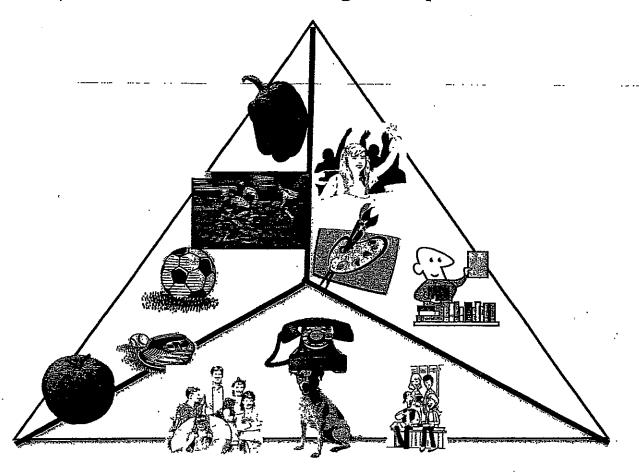
You should have a total of 5 pictures in each area.

- 3-5 from a magazine
- 2 at most can be drawn

After you find all of your pictures and glue them onto your poster you will describe each, according to their area. There is an example on the back of this page.

Due Date:	
-	 _

Health Triangle Example



Physical Health

Red Pepper/apple- healthy eating Soccer ball/ Softball glove – sports I enjoy playing Spinning- Exercise

Social Health

Family- I do things with my friends Dog- I take my dog to the park and out for walks Phone- I talk to my friends and family Group by the locker- I have many friends

Mental/Emotional Health

Girl raising hand- I ask questions when I need help Paint pallet – I like to draw by myself Books- I like to learn new information